

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Group: \_\_\_\_\_

## Student Think Sheet: Moodle Project

### Online Course Project , Creating the Foundation

You will be working in groups to perform tasks that will help create the first level of courses that the high school will offer to support your fellow students over the years to come. This may be one class, or more for the first year. It depends on how many teachers wish to have their class featured the first year. You will learn how to create online classrooms using various computer tools and media to make a virtual classroom that your fellow students can participate in.

Your group will have an area they will work on and be in charge of. If your group finishes early and can prove that they completed all tasks assigned, you may join another group at the teacher's choosing. (But not until signed off.)

**Research (50 Points)** You will be given 5 to 7 days to research your assigned task. You will research on the internet aspects of online learning. Each group will assign team positions and create a plan for communication and collaboration. You will use an online collaboration tool like Google Docs or Windows SkyDrive to create collaborative work spaces. **Create a Works Cited list of all sources.**

To get your 50 points, you must submit **a student created contact plan** using MS Word and provide active links and include teachers email in your sharing for which web tool you use. (Hint: TEST YOUR LINKS) Email to: [jcanning@fbusd.us](mailto:jcanning@fbusd.us).

**Visual Aid (50 Points)** You will create a **Power Point of your findings** to present to the class. This presentation should outline your groups findings and help keep the rest of the teams informed of the progress of your research area. This should be at least 5 to 7 slides.

**Paper (50 Points)** Summary of your findings, one page in length. Hard copies of any materials you create, such as a list of teachers willing to have their class “Moodled”. These summaries and supporting documents must be word processed or created in a spreadsheet program. Your group choice.

**Online Moodle Training (50 Points)** Students will participate in trainings on how to set up Moodle classrooms and what is involved in creating a class to be hosted on the server. **This may take up to 10 days** for students to simulate with online tutorials and help train one another in what the Moodle program’s functions are. Students will experience a simulated class where students take a lesson and participate to get the look and feel of the experience before they begin designing courses for their peers.

**Some Stages of Development on Project:**

- Interviewing and recruiting teachers, assigning a group to each teacher for production
- Do online tutorials for online classes. What works and doesn’t work? What is Moodle Tools anyway?
- Collaborating with participating teacher(s). What classroom tools can be used in this online course? What do we have at the school that can help us to make this project happen.
- Recording and creating Podcasts of classes, deciding what can be used in an online class.
- Getting class materials transferred to various digital files: Documents, Materials, Visuals, Recordings

## Research

Here's a few ideas to get your groups thinking about what you know, want to know, and after the process, what you have learned.

Observations (examples):

<b>K</b> <b>What we <u>know</u></b>	<b>W</b> <b>What we <u>want</u> to know</b>	<b>L</b> <b>What we <u>learned</u></b>
This teacher gives really good lectures	How does each teacher present their classes?	Note: These are just some ideas to get you going
These teachers have really hard subjects: Maybe we should see if they want to participate.	What makes a classroom work for our Moodle project?	
Oh, I remember how hard that part of the history class was, how could we make a good review video?		

Creating a teacher contact sheet? You should. What questions are you going to ask of the teachers?

Suggested format: Create a table with columns and rows to place names, subjects, lecture titles in side column. Then create a top row with what your group thinks you may need to create this class: Video Camera, audio equipment, how you think you may have to produce this lecture This is an example.

Remember to brainstorm. Try <http://www.bubbl.us/> or

<http://www.mindmeister.com/>. Do this as a group! Computer lab time.

### Participating Teacher Contact Suggestion

Teacher	Video and Audio/ Laptop	Other Needs: Equipment and People	Who in Group Will Run equipment
Subjects			
Lecture: Topic			
Lecture: Topic			

### Want to Earn Extra Points?

Every participant who fully participates and works collectively and fairly will get their team extra points. How to make extra points work for you? Well, this project has 200 points possible. If you are lacking in a section of this project, extra points may help at the end to fix that little problem. So, participation is key. Keep track of extra time you spend in computer lab, this can help your grade.

## **Check-Off List Of Activities**

### **Research (50 Points)**

- Create a Works Cited list of all sources
- A student created contact plan for collaborative group work

### **Visual Aid (50 Points)**

- Power Point of your findings 5-7 slides

### **Paper (50 Points)**

- Summary of your findings, one page in length
- list of teachers willing to have their classes put up online

### **Online Moodle Training (50 Points)**

- Class participation

Note: Remember, this is the development stage of the project. Production will begin when initial planning has finished. If time permits, we may create a demo class to show the teachers and staff what we have come up with.